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Wan Chow Yuk Fan Centre for Interdisciplinary Evidence-Based Practice & Research (CIEBPR)

2021–2022 Wednesday Lunch Seminar Series

Digital technology and evolving narrative practice

25 MAY 2022 | 12:30pm- 2:00pm

Zoom Meeting ID: 976 4495 2274

Speaker: Dr. Chitat CHAN

Narrative Practice (also called Narrative Therapy) seeks to help clients author a new narrative about themselves by investigating the history of their values. It assumes that narrative processes can provide opportunities for overlooked (but significant) life events to be re-conceptualized and opportunities for dominant (but unhelpful) concepts to be deconstructed. This seminar is an autoethnography of a narrative researcher-practitioner's experience in the past decade. Using the author's firsthand experiences and research data, this presentation identifies in what ways the practice has adopted technology, and in what ways technology has in turn shaped the practice. This seminar serves to unearth insights that help advance narrative practice and research in a digital age.

Dr Chitat Chan is an associate professor at the Department of Applied Social Sciences of Hong Kong Polytechnic University. He researches the use of information and communication technology for social work practice, particularly narrative-based practices. Dr Chan worked in school social work in the 1990s, in secondary school education and educational technology in the 2000s, and has been teaching social work since 2010. Subjects taught by Dr. Chan at PolyU include narrative therapy, innovations in social work education, and information and communication technology for psychosocial interventions. A number of Dr Chan's research projects have been funded by the RGC of the UGC, or by large charity foundations. These projects include a digital storytelling project exploring diverse identities of Hongkongers, a civic education program developing open-mindedness and social inclusiveness, and the human libraries hub project addressing social prejudices.

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Chaired by: Dr. Steve FONG Department of Social Work Hong Kong Shue Yan University



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