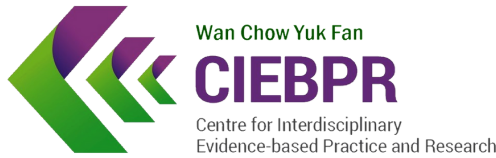


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Wan Chow Yuk Fan Centre for Interdisciplinary Evidence-Based Practice & Research (CIEBPR)

2021-2022 Wednesday Lunch Seminar Series

Understanding the experience of parents raising a child with autism spectrum disorder (ASD) in different life stages

26 JAN 2022 | 12:30pm - 2:00pm (Hybrid Mode)

RHB 203, Research Complex, HKSU
6 Wai Tsui Crescent, Braemar Hill, Hong Kong

Zoom Meeting ID: 976 4495 22746

Speaker: Prof. Gary Lam

Autism is a spectrum disorder characterized by diverse presentations of social communication difficulties and distinctive patterns of interests and behaviors. Its heterogeneous nature presents families raising a child with autism spectrum disorder (ASD) the challenges in facing ambiguity in the child's development, while parents also struggle to navigate their personal and family roles. It is less known how parents adapt, both positively and negatively, to the changing developmental roles and psychosocial needs along the journey of raising a child with ASD. Drawing from theories of family systems and family life cycle, this seminar will review the literature that provide insight to the issues faced by parents of children with ASD. We will share several empirical investigations that explore the meanings and beliefs evolved in parents in their experience living with an individual with ASD in different life stages. We will attempt to map the factors unique to the local context that have implications for developing culturally-responsive understanding of the family process and providing parent-focused interventions.



Professor Gary Lam is an Assistant Professor at the Department of Educational Psychology at The Chinese University of Hong Kong. His research is focused on better understanding individuals with autism and other developmental disabilities and promoting their well-being across the life span. He is a registered Educational Psychologist in Hong Kong and a Licensed Psychologist in the United States who has extensive clinical experience working with children, young adults, and their families and teachers in school and community settings.



Chaired by: Dr Sandrine Chung
Department of Counselling and Psychology
Hong Kong Shue Yan University

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