MRS DOROTHY KOO & DR TI HUA KOO
CIEBPR
Centre for Interdisciplinary Evidence-based Practice and Research
顧鐵華費肇芬伉儷跨學科循証實踐及研究中心

Mrs. Dorothy Koo and Dr. Ti Hua Koo Centre for Interdisciplinary Evidence-Based Practice and Research

2026-2027 Lunchtime Seminar Series

Register Now

Thinking Like a Child: Empathy-Driven Research Design for Genuine Data Collection in Bibliotherapy

25/11/2026 | 12:30 PM to 2:00 PM

Zoom Meeting ID : **992 7451 6111** (passcode: 123456)

Chaired by Ms Helen Kwok, Department of Counselling and Psychology, Hong Kong Shue Yan University

In child development research, data authenticity hinges on creating an environment free from classroom dynamics and social desirability bias. This sharing draws upon a PhD bibliotherapy study involving 16 primary 4 to 5 children exploring resilience through short stories from Chinese Classics. While a doctoral project yields vast areas of inquiry, this seminar focuses explicitly on the methodology of empathetic study design.

The speaker will break down how the reading sessions, interactive activities, and post-reading tasks were intentionally built from a child's vantage point. By asking fundamental questions—"Would I feel respected as a participant?", "Would I find this delivery boring?", and "Is this activity genuinely fun?"—the research methodology intentionally strips away the pressure of "academic loading." Attendees will gain insights into how shifting from an authoritative teacher-student dynamic to an empathetic, child-centric stance effectively minimizes the desire to please the researcher, paving the way for capturing honest, raw, and unadulterated qualitative data from young participants.

Registration link : https://forms.gle/tjZdjPmgx4VHwRsDA



Speaker :
Dr. Poon Kai Chung
Assistant Professor (Teaching),
Department of Social Science,
The Hang Seng University of Hong Kong

Dr. Poon Kai Chung is a researcher in Chinese literature who integrates psychological perspectives to understand authors and reveal the deeper psychological meanings of texts. Having completed a second PhD program focusing on bibliotherapy, his research explores reader response frameworks, emotional development, and resilience. Dr. Poon's research spans across diverse developmental stages, encompassing children, teens, and young people. Grounded in empathetic, participant-centered research design, he advocates for innovative methodologies that protect participant autonomy and elevate authentic voices across his studies.